Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VPS's C. S. BEMBALAGI ARTS, SHA.M. R. PALARESHA SCIENCE AND G. L. RATHI COMMERCE COLLEGE**
Name of the head of the Institution	**Dr Rajashri S Gudaganavar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08335242094**
Mobile no.	**9481748411**
Registered Email	**rsgeco62@gmail.com**
Alternate Email	**principal_csb@yahoo.co.in**
Address	**Court Road, Killa Ramdurg**
City/Town	**Ramdurg District Belagavi**
State/UT	**Karnataka**
Pincode	**591123**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**S M Sakri**
Phone no/Alternate Phone no.	**08335242094**
Mobile no.	**9448637165**
Registered Email	**smseco64@gmail.com**
Alternate Email	**principal_csb@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vpsdegreecollegeramdurg.com/aqar/2018-19%20AQAR.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vpsdegreecollegeramdurg.com/CALENDER%20OF%20EVENTS.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.87**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**30-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self funded state level	**27-Feb-2020**	**65**

workshop on Revised NAAC Guidelines-An Insight and Prospect	1	
Self funded National Webinar on Immunity and Mental Health during Covid and beyond	19-Jun-2020 1	229

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation and Presentation of papers in State/National/International Seminars/Conferences/Workshops. 2. Publication of books and Research articles in journals. 3. University Championship in Kabaddi, 2nd place in University level Chess Tournament and one University Blue in KHOKHO during 201920. 4. Students participated and donated blood at Taluka Government Hospital Ramdurg on 06.03.2020 5. Students participated in Flood relief campaign, Swacha Bharta Abhiyan and Voting awareness programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Calender of events for the current year 201920.	Prepared the calender of events for the current year 201920
Conduct of IQAC meeting	Conducted four IQAC meetings
Organization of State/National/International Seminar/Conferencee/Workshop.	Organized one state level workshop and also organized National Webinar
Composition of college level BOS to conduct certificate courses	Formed College level BOS and conducted certificate course.
Composition of poor students adopation committee	Constituted committee and implemented the programme.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Body	07-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Feb-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MANAGEMENT INFORMATION SYSTEM We have the Management Information System in the institution which works throughout the academic year effectively. We have adapted some modules for the effective execution of the various activities of the college through MIS. 1. The Admission Committee prepares the pamphlets to advertise the date of admission in the daily newspapers highlighting the academic achievements of the institution to attract the stakeholders towards our quality oriented institution. The committee**

also advertises the institution through the banners and hoardings. During the admission process, the faculty members of the committee convince the students about the various courses, departments, facilities and other resources available at the institution. The committee also prepares the brochures giving details of the subjects, courses, scholarships, endowment prizes available at the institution as the handbook. 2. The curriculum is delivered to the students at the stipulated time of the university by the faculty members through theory and practical classes as per the college time table. While delivering the lectures, the faculty members make use of ICT, power point presentations, audiovisual aids to reach the students at the best. The care has been taken of the slow learners by conducting extra classes. 3. The Progress of the students is evaluated through two internal tests as per university norms and guidelines, conducting classroom seminars, debates and group discussions. We depute the students to participate in seminars, conferences, science exhibitions, study tours, sports meets and campus selections to the other colleges/universities. 4. The institution encourages the research culture. Faculty members and the students are encouraged to publish research articles at national and internal peer reviewed journals. The departments organize various workshops, conferences and seminars in their respective subjects. 5. Since our college is affiliated to Ranichannamma University, the university conducts the examinations at the end of each semester and announces the results including the theory marks and internal assessment by the college. Besides, the faculty members of our college have been working at University academic boards as BOE and BOS Members. 6. The College examination Committeee conducts the internal assessment tests UGC Committee assists the college office regarding the UGC grants. The Scholarship Committee and Student welfare officer take care of the poor and meritorious students in providing various scholarships. 7 The various cells constituted in the college strive

hard for the academic growth of the students and their welfare at the institution. The Career and Counseling Cell, encourages the students to attend campus interviews. Sc and ST Cell encourages the needs of the SC and SC students at the campus. Students grievances Cell caters the needs of the students based on their grievances. 8. The Red Cross, Rover and Ranger, NCC and NSS units of the college are continuously striving hard for the all round development of the personality of the students and provide platform for academic and socio cultural growth of the students. 9 Alumni of the college encourages the poor and meritorious students,besides the college has established Students Adoption Committee to help the poor and meritorious

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Our College is affiliated to Rani Channamma University, Belagavi Karnataka. As per the regulations of university, we have adopted the prescribed syllabus for the particular course. In the year 2019-2020 one of our senior faculty members has attended the syllabus revision workshop at university to frame the syllabus of all semesters. There are two BOE and two BOS members from our college. 2. Heads of all departments shall distribute the syllabus among the existing staff members and are informed to prepare teaching and assessment plans. 3. Throughout the year all the classes of different courses have been run according to the teaching and assessment plan. 4. Major curriculum revision has been carried out every two or three years for UG programmes respectively by the members of board of studies of the university. 5. To compete with the technological demands of the modern era, faculty members have been insisted to follow innovative pedagogy of teaching methods like the internet, e-notes and LCD projectors apart from chalk and talk. Every department head has to guide and monitor curriculum preparation under the guidance and supervision of IQAC and Principal. 6. In the semester system each course is taught in six semesters. This includes interdisciplinary subjects such as Indian constitution, Human Rights and Environmental Science, Personality Development and communication skills and Computer Application. The evaluation of all the students is done on each subject for 100 marks out of which 20 marks for internal assessment which includes two tests , assignments, seminars and attendance in each subject class and 80 marks for theory examination. 7. However the details of internal marks registered by the principal are sent to the university at the end of each semester and one copy is retained with the examination committee. 8. The curriculum also provides educational experiences through special lectures, student centric programmes, student seminars, field trips which enhance the learning competencies of students. 9. We have ICT practice in our college. 10. Students are encouraged to attend and present papers in state/national level seminars /conferences. 11. Students are

encouraged to present various science modules at district/regional/state level exhibitions conducted by the department of science and technology and collegiate education of Karnataka. Our institution has given scope to students to attend interviews at the state level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicat ion and Presentation Skill	Nil	10/01/2020	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/06/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bacholre of Arts	71
BCom	Bachlore of Commerce	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Objective of Feedback: As a learning organization we have always engaged in a continuous process of obtaining feedback from different stakeholders in formal-informal manner and have enriched the teaching learning process. In recent years these have been standardized and regularized for all courses. Methodology: 1. Feedback and curriculum is collected from students by circulating the feedback forms is as under His/her role as a mentor, motivation guide facilitator, and counselor. Collected feedback forms are brought to IQAC for further analyses. Based on the results further suggestions are incorporated by departments, college principal and governing body 2. The feedback is collected from parents when they come for open meeting. 3. Alumni feedback is collected during the Alumni meeting. The filled forms are sent for further action. 4. The feedback committee collects inputs and suggestions from the stakeholders and further action is taken and discussed with respective departments and authorities. Analysis: The data is compiled and analyzed manually. It has been submitted to concerned departments, college councils and the governing body. 1. Many of the students are happy with the knowledge base of the professor, sincerity and commitment of the professor and also how they motivate the students. 2. Accessibility of professor in and outside of the class for clarification, counseling and carrier guidance etc. 3. Many parents are satisfied with the infrastructures and teaching resources of the college. They are happy with the teaching-learning and evaluation system of the college. General action plans after feedback analysis: 1. Meetings are held at the Department level, college council and governing body to discuss the suggestions and feasibility of implementing the suggestions in the feedback. 2. More activities planned for better results and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	123	123
BSc	Bachelor of Science	120	61	61
BCom	Bachelor of Commerce	180	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	505	Nill	21	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	6	6	10	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System We teach in using adequate and appropriate teaching pedagogy keeping in mind the intelligent quiescent or understanding ability of the students. We provide the students participation, collaborative and experimental learning experience through specific learning models. We have introduced the Student Monitoring System in the institution from the last year to create learning ambience among the students free from fear, worries and tension in academic issues. A faculty member is nominated as mentor who acts as a care taker of the class and conducts the activities under the guidance and supervision of IQAC Coordinator or the Principal. He keeps the profile of each student in the class and observe their progress from one semester to another and helps him or her to provide remedial measures in overcoming the academic issues. A mentor establishes a very good rapport between the students and his academic activities and faculty in the college. A mentor gives proper counsels in learning process of a student reducing the gap between a teacher and a student. It has established the healthy learning system in the institution. As a mentor is able to focus on particular class and limited students, he could understand actual crisis of a student in understanding the teaching-learning of the subjects, perceptive ability, socio-economic background and other reasons for lagging behind in the process of learning. After discussing with the respective teacher, he gives proper solution to the respective subject teachers to provide remedial teaching or extra-coaching to bring him or her on the main stream. Mentor also helps the students in career guidance, skill development, and competitive ability. He could also encourage the students to participate in extra-curricular activities like seminars, conferences, writing research articles on current issues for the healthy academic growth of a student. He also helps to enhance the positive development, confidence and healthy practices addressing the needs of the students in different levels of his or her learning by organizing guest lectures, workshops, career guidance programmers, seminars inviting the suitable resource persons in the respective field.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
505	21	26:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	21	16	6	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAF	Semester	15/07/2020	28/09/2020
BSc	BScF	Semester	15/07/2020	28/09/2020
BCom	BComF	Semester	15/07/2020	28/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution is affiliated to Rani Channamma University, Belagavi and it is working under the guidance and supervision of the university and it follows the teaching-learning and evaluation structure as recommended by the university. We have a limited scope to modify the evaluation system. At present, we conduct the theory examination for 80 Marks in each paper, after the end of each semester in the supervision of the University authority and evaluate the answer scripts as per their guidelines and faculty members are involved in this process. There is Internal Evaluation System in the institution to award marks for the students in internal assessment. We assess the students continuously from the beginning of every semester till the end for 20 marks. We have adopted certain modalities to award internal marks for the students. We conduct First Internal Assessment Test for 20 marks after eight weeks of the commencement of the semester system. Then we reduce the scored marks of the students in the first test for 4 marks. After twelve weeks of the commencement of the semester, we conduct Second Internal Assessment Test for 20 marks and we reduce the scored marks of the students in the second test for 10 marks. We give home Assignment or Tutorial work for the students in the beginning of every semester and give the weight-age of 3 marks after submitting the given Assignment or Tutorial. We allot 3 marks for the punctuality and regularity of the students based on their attendance and group behavior. Every year the institution constitutes The Examination Committee for the effective implementation of Internal Assessment. The question papers in each subject for internal assessment tests are prepared based on the University Question paper Model as per the units in the syllabus covered on those prescribed days. i.e., Eight weeks for the First Test and Twelve weeks for the second test. The Internal Tests are conducted with utmost transparency by displaying the time table well in advance. The result of the internal examination is declared within a week, before the end of the semester schedule enabling the students to raise any grievances and get it resolved before marks are finally submitted to the university. This time the University has developed student friendly portal it quickly announces the consolidated internal marks to the students through the portal as soon as we submit it to the university. The faculty participates in valuation process of the university as the members of BOE, Internal and external examiners, invigilators, evaluators, moderators and Chairpersons of the panel. Despite we organize classroom seminars on the given topics from syllabus to discuss in detail by means of paper presentation and evaluate the performance of the students in the class based on their arguments. We encourage the students to participate in curricular, co-curricular and extracurricular activities to assess their overall performance continuously to make him or her employable and to promote for higher education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the very beginning of every academic year, the institution prepares the Academic Calendar including academic activities, Examination and Gymkhana Activities. The Academic Calendar for the year 2019-20 is shown below- 1. International Yoga Day -21st. June 2019. 2. Enrolment of the students- June and July 2019 3. Orientation Programme for Freshers-3nd Week of July 2019 4. Inaugural Function of College Gymkhana and Sports Activities-1rd Week of August. 2019 5. Independence day Celebrtion-15th August 2019 6. First Test for Odd Semester- 3rd Week of August.2019 7. Parents Meet- 4th Week of August. 2019 8. Selection of Students for Scholarship by Alumni and Student Welfare Dept.4th week of August. 9. Cultural Association Function-1st Week of September 10. Selection of Students for NCC, NSS and Sports Events- First Week of Sept.2019 11. Teachers Day Celebration-5th Sept.2019. 12. Second Test for Odd Semester-3rd week of Sept.2019 13. NSS Day Celebration- 24th Sept. 2019 14. Blood Donation Camp, Blood Group Analysis Camp-4th week of Sept.2019 15. Celebration of Gandhijayanti or World Non-violence Day-2nd October.2019. 16. Maharshi Valmiki Jayanthi-13th October 2019 17. Planning Forum Function-2nd Week of October.2019 18. ODD Semester Examination- October/November.2019 19. Kanaka Jayanti- 15th November2019. 20. NCC Camps, Oct/Nov 2019. 21. NCC Day Celebration_4th November.2019 22. Theory Exam for Odd Semester- 2nd Week of November.2019. 23. Ladies Association Function-2nd Week of Jan.2020 24. Swamin Vivekananda JayantiRepublic Day Celebration -12th Jan.2020 25. Republic Day Celebration- 26th Jan 2020 26. Medical Examination- 3rd Week of Jan.2020 27. Literary Association Function-1st of Feb.2020 28. First Test for Even Semester. 1st week of Feb.2020 29. Social Science Association Function-2nd Week of Feb.2020 30. Alumni and Parents Meet-2nd Week of Feb.2020 31. Karnatak Sangha Function- 3rd Week of Feb.2020 32. National Science Day Function/Science Association Function-28th Feb.2020 33. NSS Special Camp- 1st Week of March.2020 34. Debating Union Function-1st Week of March.2020 35. Second Test for Even Semester-1st Week of March.2020 36. Annual Sports Meet-2nd Week of March.2020 37. Annual Day Celebration/Prize Distribution-The Last week of March.2020 38. Dr. B. R Ambedkar Jayanti- 14th April.2020. 39. Theory Exam for Even Semester. 2nd Week of May

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vpsdegreecollegeramdurg.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Bachelor of Arts	45	40	88.88
BSc	BSc	Bachelor of Science	21	9	42.86
BCom	BCom	Bachelor of Commerce	23	14	60.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Revised NAAC Guidelines : An Isight and prospect.	IQAC	27/02/2020
National webinar on Immunity and Mental Health-during Covid-19 and beyond	Chemistry	19/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	15/06/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Kannada	3	2
National	English	1	4.7
National	Sociology	2	3

National	Chemistry	1	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kananda	3
English	1
Sociology	2
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	35	26	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NCC NSS Rover Ranger and Red Cross Unit	16	145
Voting Campign	NSS	4	65
Health Checkup Camp	College Gymkhana	2	350
Post office savings investments	College	6	70

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat Abhiyan	NCC NSS Rover Ranger and Red Cross Unit	Swaccha Bharat Abhiyan	16	145
Voting Campign	NSS and NCC	Voting Campign	4	65
International Yoga Day	College	Yoga Day	20	200

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	S.P.Murari	Self	7

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Indian Post Office	Indian Postal Payment Bank	Post Office	02/01/2019	02/09/2019	100

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	158290

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Fully	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25533	1588908	208	40265	25741	1629173
Reference Books	17259	951713	13	12288	17272	964001
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr R S Gudaganavar	Whats app	Institutional LMS	20/04/2020
S M Sakri	Whats app	Institutional LMS	20/04/2020
P B Teggihalli	PPT, You tube video	Institutional LMS	27/04/2020
Dr H.P.Halolli	Whats app	Institutional LMS	20/04/2020
Dr R.B.Sagar	Whats app, video	Institutional LMS	20/04/2020
S I Malagali	Whats app	Institutional LMS	20/04/2020
A D Kamath	Whats app, video	Institutional LMS	20/04/2020

S A Athani	Whats app, video	Institutional LMS	20/04/2020
S P Murari	Whats app, video	Institutional LMS	20/04/2020
M N Bhajantri	Whats app, video	Institutional LMS	20/04/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	29	0	5	13	6	6	10	2
Added	0	0	0	0	0	0	0	0	0
Total	61	29	0	5	13	6	6	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The English Teacher	https://youtu.be/6pNH_r_r-1M
The English Teacher	https://youtu.be/89yvICLdfkg
Good Bye party for miss Pushpa T.S.	https://youtu.be/MtEt80waBmY
Listening Skill	https://youtu.be/scPDcnZlw2M
What is criticism	https://youtu.be/v7ji-pilvU4
Public Finance (Budget)	https://youtu.be/aySPbHx0arA
Micro Economics	https://youtu.be/ZEeo61J-6Oc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
250000	245254	400000	373353

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The fee structure for admission to under graduate course like BA, B.Sc., B.Com., is framed as per university norms. Besides, some fees are collected for as Library fee, Sports and gymkhana activity fee, college miscellany fee medical examination fee, Red Cross Unit fund, Computer Lab fee etc. In addition to this some fee is collected from B.Sc. Course students for providing the Laboratory facilities to conduct their practical classes. The total amount collected from admissions is being deposited in the bank on the same day. This process is continued till the end of enrollment of students ascertained by the university authority. Day to day accounts are entered in the cashbook by the

office staff under the supervision of Principal of the college. These books of accounts are regularly audited by the external auditor at the end of the academic year. The college adheres to the norms set for the utilization of said amount collected from admission process. The university share from the fee collected, is sent to university soon after the completion of all admission [including late admissions with penalty] where as the remaining amount is utilized under the supervision of Principal, Management and student councilors. The procedure followed for forming student council is strictly as per the rules and regulations of the college. Normally a boy or girl student who secured highest marks at previous year examinations will be nominated as classrepresentative for that class and for that particular year. One boy and one girl among these representative are nominated as Chief student representative on rotation for BA, B.Sc. and B.Com course, one faculty member of the college on rotation is nominated as VicePresident of the college gymkhana. The nominated VicePresident along with physical Director will allot one faculty member and one student representative for various association of college gymkhana under the supervision of Principal. The nominated faculty member will work as chair person of particular association of college gymkhana throughout the academic year. A meeting of students' representatives including the faculty members, Gymkhana VicePresident and Physical Director is conducted in the Principal chamber where in the details of the fund collected for college gymakhana is discussed and every association incharge will organize the event as per schedule fixed in calendar of events of the college. At the end of the academic year, after the celebration of college annual day, the report of the expenditure certified by the chairperson of respective association and finally certified by VicePresident of college Gymakhana is submitted to the office. The office superintendent after entering all these expenditure in cashbook gets approved the bills from Principal. Finally, these books of account are get audited by internal and external auditors.

http://www.vpsdegreecollegeramdurg.com/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Essay Writing in Kananda	22/02/2020	36	Institution
Essay Writing in Hindi	22/02/2020	14	Institution
Essay Writing in English	22/02/2020	22	Institution

Remedial Coaching Classes	10/03/2020	20	Institution
In House Seminar	28/08/2019	140	Institution
Voting awareness Compagin	04/01/2020	80	TMC Ramdurg
Language Lab	17/01/2020	40	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance and Placement Cell	5	50	5	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	40	BA B.Com B.Sc.	Arts Science and Commerce	Various education institution	B.Ed
2019	10	B.Sc.	Science	Karnataka Unviersy Dharwad, Rani Channamma University Belagavi and	M.Sc.

2019	12	B.Com.	Commerce	Karnataka Unviersy Dharwad, Rani Channamma University Belagavi Gogate College	M.Com.
2019	12	BA	Arts	Karnataka Unviersy Dharwad, Rani Channamma University Belagavi Akkamahadevi Womens University	MA
2019	1	B.Sc.	Science	Govt. Poly techinque College	Diploma
2019	2	BA	Arts	Mather Teresa Institute Gadaga	Nurshuring
2019	2	BA	Arts	Benan Smitth College Physical Education	B.Ped

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Nill	Institution Level	33
Essay Competition Nill	Institution Level	72
Singing Competition Nill	Institution Level	12
Annual Sports Meet Nill	Institution Level	48
Minor Games Nill	Institution Level	28

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	University Blue	National	1	Nill	A1731608	Basavaraj Radaratti
2020	Chess Tournament for Women	National	1	Nill	S1718016	Jyoti R Hosamani
2020	Kabaddi University Zone Championship	National	1	Nill	A1831666	Pundaleek Barker

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has set a broad vision of National Integration and building nation through education. Keeping this vision in mind, our college management is striving hard to achieve national integration by various means. Imparting value based education, we try to bring equality among boys and girls and educate them to respect each other's interest and which brings in them the spirit of unity. We teach them to render selfless service to the society. Its impact is that our girl students feel proud to be the member of our institution. We also teach them the leadership quality. As a result, they learn some professional ethics develop the quality of tolerance, decent behaviour, helping nature to fulfill the needs of others. Our college also has a language laboratory, Career Guidance Cell, SC/St Cell through which students are trained to face the competitive examinations like IAS, IPS, KAS, KPSC, UPSC and Bank probationary officer etc. Ramdurg is a backward Taluka of Belagvi district. It is a small town. Most of the students enrolled in the college are economically poor and also face the difficulty of understanding English. We therefore have made a special provision for such students to learn English easily. Once we get the result of the first test, we distribute the answer scripts to the students and correct their mistakes in their presence at the classroom. We also analyze the result and distinguish the slow learners from the class and provide them remedial classes to upgrade their learning ability. We encourage the students to acquire leadership quality, assigning them the responsibility of organizing various functions udders Gymkhana Associations. They develop presentation skill in participating and presenting papers at the state and national level seminars and conferences. We also encourage them to participate at in house seminars. We also inculcate social responsibility, harmony, national integration and international understanding by encouraging them to take part in NCC, NSS Camps. Totally we train them to shoulder the responsibility of the family, society and nation along with academic progression. We also inculcate human values as to make them the good citizen of the nation. That is how we prepare them for national building and towards national integration through education which is our broad vision.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has Alumni Association. The alumni members of our college are actively involved in giving their valuable contribution for the infrastructure development of the institution and some alumni members have adopted poor and meritorious students to look after their educational expenditure till the completion of their graduation. Different programmes like guest lecture, competitive examination training, personality development training etc are organized by the Alumni Association for the overall development of student community.

5.4.2 – No. of enrolled Alumni:

950

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting-04 Activities-2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ever since the inception of the college, effective administration is carried out through the policy of decentralization. This inclusive and participatory functioning method creates an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution Recommendations and suggestions are invited from the stake holders before the policy making. Staff meetings, student's union meetings, council meeting, IQAC meetings and Alumni meetings are conducted to pool opinions and proposals. The principle of subsidiarity is followed here for effective administration. It implies the proper delegation of authority to the grass root level. By applying this principle, the college effectively grooms proper leadership at various levels. Staff members actively participate and extend help in the execution of academic activities through different committees like Library committee, Research committee, Monthly attendance review committee, Timetable committee. The Committee in-charge of admission carefully handles and looks after the admission procedure.To ensure the holistic development of the students and promote extracurricular/extension activities staff members are duly assigned charges of NSS, NCC,YRC ,Rover-ranger, Soft skills programmes, entry in to job programmes etc. Decentralization is practiced by the formation of these committees and the effective functioning of the institution. the fallowing are two cases relative to such participate management are mentioned below case 1:the college had conducted a state level workshop on Revised NAAC guidelines 2020:An insight and prospect by some department collectively The organizing secretary with consultation of head of the departments, The organizing secretary prepares brief synopsis and sends it to the management. The management had provided the fund to organize the workshop. the various committees are formed to execute the workshop case 2: Department of chemistry had organized A National level Webinar on Immunity and Mental Health During Covid 19 Case 3: STUDENT PARTICIPATION- A student union is constituted through selection procedure on the basis of merit nominated by the principal. The demands, difficulties faced by the students are represented in front of the head of the institution through the student secretaries of the class. The college Gymkhana provides plot forms to the students participation in various

| | sports, literary, and cultural activities. |

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Rani Channamma University, Belagavi therefore the curriculum designed by university is prescribed for students.However few senior faculty members are nominated as BOS members and attend the workshops at university to upgrade the curriculum at regular intervals
Teaching and Learning	Every department is encouraged to use projectors, Green boards for teaching and Learning. The institution has provided smart classroom and one virtual classroom along with conventional classroom. These ICT enabled classrooms confer a new dimension to the teaching learning method owing to the use of smart tools and advanced technology. Seminars are regularly conducted in each department. A seminar hall and language laboratory aid in the conduct of such seminars.
Examination and Evaluation	Along with university Examinations, the institution conducts internal assessment for each semester as prescribed by the university guidelines. The institution is empowered to evaluate only the papers of Internal assessment in each semester which is carried out scrupulously and in time by teachers in each department
Research and Development	Our institution gives wide scope for research development for quality enrichment of faculty members. IQAC guides preparing the proposal and submission of reports. The principal investigator has a freedom to carryout the project and encourages teacher to publish the article in journal and edited books.
Library, ICT and Physical Infrastructure / Instrumentation	Each department has its own Department library with ample amount of books for students. Language laboratory is utilized for various skill enhancement and soft skill programmes for students. New books are added to the library catering to needs of

	students. New instruments are added to the laboratories of science departments for experiments prescribed by syllabus and general Laboratory requirement.
Human Resource Management	Faculties are exposed to orientation programmes relating to ICT enabled classrooms,NAAC and IQAC workshops.Faculties with literary efficiency are assigned with activities like college magazine,wall magazine etc.Teachers having technology and computer knowledge are given administrative and academic duties.Other activities such as sports, cultural and extension activities like NCC,YRC are assigned to different faculty members.
Admission of Students	Admission into all undergraduate courses are carried out under e-admission through student Academic Management System (SAMS).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e Governance is adopted in planning and development of our institution. The plan of action of the academic year is developed through e-governance.
Administration	Administration is adequately computerized in our institution the software is also upgraded for the smooth operation of administration.
Finance and Accounts	Internet, latest version of software is used for maintaining finance and accounts of the institution.
Student Admission and Support	Admission of student for each students is made online. Total number of applications received are scrutinized by admission committee and finally admission is made as per the guideline of university and Government Rouster.
Examination	Two internal tests and semester examinations are conducted as per University guidelines. However, online filling of forms, issue of hall ticket, upload of IA marks through OASIS of Rani Channamma University Belagavi is carried out on time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2020	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NAAC New Guidelines 2020: Insight and prospect	no	27/02/2020	27/02/2020	65	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	5	04/06/2020	01/07/2020	28
FDP	1	20/07/2020	23/07/2020	3
FDP	1	05/06/2020	11/06/2020	7
FDP	2	28/05/2020	03/06/2020	7
FDP	1	21/05/2020	27/05/2020	7
FDP	1	14/05/2020	20/05/2020	7
FDP	1	10/05/2020	15/05/2020	5
Refresher Course	1	07/11/2019	20/11/2019	21
Refresher Course	1	07/11/2019	20/11/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Providing loan facility through employees co operative credit Society	Two pairs of cloths to supporting staff and providing loan facility through employees co operative credit society to the teaching and non teaching and faculty members.	Cash prizes for meritorious students and insentives in the form of books and physically challenged students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts regularly the internal and external audit of overall expenditures every year. Internal audit: Every transaction is made for the smooth functioning of the college through proper channel. The total expenditure made for a particular cause is certified by the respective chairperson of the department/association. And the same is entered in the cash book and general ledger by the staff member of non-teaching faculty under the supervision of office superintendent. The head institution then checks the correctness of ledger and cash book along with bills and vouchers at the end of each day. External Audit: The external audit of the institution is undertaken every year at regular interval of time. At the end of each financial year i.e. in the month of April, pre-appointment of the external auditor of the rank of chartered accountant is obtained. Accordingly a team of auditors visit our college and verify the bills and vouchers for their correctness. Finally the external auditor will issue a grade certificate to the institution. Similar procedure is also followed for academic and administrative audit. Audits of various departments like Physics, Chemistry, Computer Lab, Language Lab, Gymhall and Library is being made by under taking the stock verifications every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Alumni and individuals	1814333	Salary to Management appointee and cash prizes to meritorious students.

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Vidya Prasarak Samiti Ramdurg
Administrative	Nill	Nill	Yes	Vidya Prasarak Samiti Ramdurg

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet every year. 2. Adopting of poor and meritorious students education expenses by teacher and alumni member. 3. Providing fund to organize State/National level Seminar/Workshop/Conferences.

6.5.3 – Development programmes for support staff (at least three)

1. The Support staff is encouraged to attend different training programmes for their capacity building. 2. Study tour. 3. Providing loan facility through employee cooperative credit society. 4. Felicitation retired supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Purchase of reference books in Library. 2. Rest room for boys. 3. Strengthening of research culture among faculty members. 4. Strengthening of girls education to support for gender equality.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Guest Lecture on Right To Information Act and Carreer Guidelince in Law Field	01/01/2020	01/01/2020	01/01/2020	112
2020	Guest Lecture on Relevance of Literature in the present Scenario	06/02/2020	06/02/2020	06/02/2020	80
2020	State level workshop on Revised NAAC guidelinces 2020 : An Insight and Prospect	27/02/2020	27/02/2020	27/02/2020	65
2020	Special lecture on Opto Electronics	28/02/2020	28/02/2020	28/02/2020	80
2020	Special Lecture on Economics	02/03/2020	02/03/2020	02/03/2020	122

	Slowdown :Myth or Truth					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day	11/03/2020	11/03/2020	70	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
40.7

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/08/2019	01	NCC	Cleaning the Hanuman Temple in Sunnal during the flood	63
2019	1	1	19/08/2019	01	NSS	Flood Relief Programme Halagatti ,	62
2019	1	1	20/08/2019	01	Rover and Ranger	Flood Relief Programme Kolachi,	20
2019	1	1	21/08/2019	01	Red Cross	Flood Relief	23

					Unit	Programme Kilabanur,

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2019	It includes 1. Various facilities available in the collage, 2. Combination of subjects, 3. Discipline rules, 4. Details of various scholarships and cash prizes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	84
International Yoga Day	21/06/2019	21/06/2019	200
Independence Day	15/08/2019	15/08/2019	210
Teachers Day	05/09/2019	05/09/2019	98
Hindi Day	14/09/2019	14/09/2019	56
NSS Day	24/09/2019	24/09/2019	92
Gandhi Jayanti	02/10/2019	02/10/2019	136
Karnataka Rajosatava	26/11/2019	26/11/2019	146
NCC Day	26/11/2019	26/11/2019	98
Republic Day	26/01/2020	26/01/2020	265

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting moretrees. 2. Maintaining good infrastructure. 3. Renovation of toilets. 4. Maintaining entire campus in silent zone during teaching hours. 5. Installation of water filterer..

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice 1. Organization of National and State level Seminars, Webinars, conferences, Workshops, Guest lectures and Teacher Exchange Programmes Out Come: There is an immense increase in reach area and Students are inspired and encouraged in writing research articles and present papers with all courage on given topics. It also helped for the professional growth of a teacher in conducting classes, skill development and imparting wisdom to the students. 294 students and faculty members benefited from this practice during 2019-20 2. Student Centric Learning, Common prayer, Sports and Co-curricular and Extra-curricular Activates: Outcome: We got Second Place in RCU Chess Tournament, One University blue in Kho-Kho and Championship in Kabaddi(Men) conducted by Rani Channamma University. Common prayer inculcated moral

responsibility and feeling of oneness and Extra-curricular activities and Co-curricular Activities were imparted the leadership quality and peace and tolerance in social life. Best Practices Our institution motivates both the faculty and the students in all round progress of their academic growth. Every year, as per the calendar of events and future plan of action, the institution initiates in implementing certain programmers and activities apart from routine academic activities. For the academic year 2019-20 the institution took major interest in organizing National Webinars, State level workshops, guest lectures, teacher exchange programmes, Common Prayer, Sports and Co-Curricular and Extra Curricular Activities. As such we have organized: 1. Self Funded IQAC Initiative One Day State Level Workshop on "Revised NAAC Guidelines 2020: An Insight and Prospect" on 27th Feb. 2020. Sixty five faculty members from our institution and neighbouring institutions benefited from the Workshop. It spread a light on Revised NAAC Guidelines, preparation of AQAR Report, Preparation of SSR and Nature of Assessment in changing Scenario. The Resource persons like Dr. B.S Kamble , Dr.M. B Kothale and Suresh Mebin shared valuable data regarding new guidelines. As it was very essential information to get the accreditation from the NAAC, the workshop was very useful and enlightened. 2. We have also organized Self Funded IQAC Initiative National Level Webinar on "Immunity and Mental Health during Covid-19 and Beyond" on 19th June 2020. We all know that the Covid-19 pandemic made the world panic, death tolls its bell everywhere, all the nations of the world shocked for its terrific effect. Social distancing was the only solution to keep away from this viral disease. Schools and colleges were remained closed because of the government order and to stop the spread of the disease. So every student, teachers, parents and others had to work from home. In such tense situation, it is our moral responsibility to create awareness among the students and the other stake holders of the education institution about Covid-19. So we have organized this webinar from Zoom Meet to reach the stakeholders in particular and people in general. 229 members participated in the webinar and got the knowledge. The eminent resource persons like Dr. Samarth. P Roa and Dr. Shivdev.M gave valuable information about Immunity development and Mental Health during and after Covid-19 pandemic. 3. We have organized 4 IQAC Initiative Special Guest lectures on various aspects to encourage and boost the student's knowledge and enhance the skill of learning, which in turn helped the students to enrich the content of their study. More than 300 hundred students are benefited from it. 4. Teacher Exchange Programme (TEP): We have initiated the teacher exchange programme this year as such the faulty member of our institution went to teach to our neighbouring college and we have invited the faculty from their college to teach in our college. It helped in bringing integration among neighboring colleges, exposed our students to new methodology in teaching, it also helped to provide a platform to the teachers to improve themselves and improvise their teaching methods in different situations. 5. Common Prayer: we have a routine practice of common prayer in our institution. It inspired the students to learn national integration and moral responsibilities. It also helped the students to keep active and spirited whole day in the college premises and took active participation in academic activities. Besides, it creates devotional feeling among the students and helps to attain gradually the spiritual knowledge. 6. We have very well equipped Gym and Sports Department in the college, which encouraged the students to take active participation in sports. Every day early in the morning many students practice in Gym which helps for the physical growth of the students. Many of our college students brought the laurel to our institution. As a feather to the cap, during the academic year 2019-20 our College students won the University Championship in Men at Rani Channamma University First Zone Kabaddi Tournament held on 2nd and 3rd March 2020. Got 2nd Place in RCUB Single Zone Chess Championship for women held on 20, 21 and 22 0f Sept.2019. We have got a University blue in Kho-Kho from Rani Channamma University. Apart from this our students participated at district and state

level championships. 7. We have adopted child-centered learning. We encourage the students to express their opinion during the classroom teaching. Many of our students have learnt, debating, presentation skill and organized class house seminars in each subject. This time we have organized 10 seminars in each subject, total of 100 and above. It encouraged the students to learn presentation as well as working in team or groups. They learn to face the challenge ahead in the job market. 8. We organize study tours and field projects to establish a link between college and industry and society. This time the department of Kannada organized study tour towards Folk University, Shiggaon and Rock Garden, Shisunala and Bada, the renowned places in Uttarakarnataka. Students were taught life skills, traditional values which survived in art and literature. They got the complete knowledge of the folk tradition which is in the verge of extinction. So also the department of Commerce visited Ramatheerth Poly Pack Pvt. Ltd industry with a band of 49 students and learnt how the poly bags are used to pack the luggage. 9. Our NCC Unit of the college is very active in preparing the students towards nation building. Three cadets passed NCC "C" certificate with Bravo grade. !6 students cleared "B" Certificate Exam. One Cadet represented our college at Inter Group Camp (IGP) held at Mysore. Lt. A D Kamath conducted State Level Basic Leadership Camp(SLC) at Hubli as adjutant 10. Our NSS Unit organized Flood Relief Campaign at Sunnal , Kilabanur, Hiremulangi, and other villages situated on the bank of river Malabrabha when it was on its spate. Helped to clean the school buildings, temples and houses in the villages and distributed the food packages to the flood victims for a week. 11. Besides our college gymkhana organized various functions in association with IQAC such as Literary Association function, Planning Forum, Karnatak Sangha, Debate Union, Science Association and Commerce Association and encouraged the students to have the knowledge of all spares of life. 12. College Red Cross Unit participated at Blood Donation Camp held at Taluka Hospital Ramdurg, five students donated the blood .Our college Rover and Ranger units send the students to participate in various Campaigns to teach social responsibility. 13. The student welfare Cell takes care of the students queries and distributes Scholarship to the poor and meritorious students. Sc/Sc Students Cells monitors the student's facility at the college premises. The Career Guidance Cell encourages the students to participate in Campus Interview and organizes workshops to prepare the students for the competitive examination and fives career guidance. 14. The Alumni of the college is striving hard to provide a good rapport between the college and the society. Every year the alumni adopt three poor and meritorious students and distribute scholarships to encourage and create learning atmosphere in the college. This is how our institution adopted best practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vpsdegreecollegeramdurg.com/iqace.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students are major stakeholders of the institutions. It is our primary duty to take care of our students those who are economically poor and meritorious. They should not be deprived of higher education. As our college is situated at the rural backward area, there are many students who come from very poor and economically backward families. They cannot meet out the expenditure of higher education. Such students need helping hands to support their education. Keeping in mind the crises of the poor and meritorious students we have developed "Students Adoption Programme". It consists of the alumni and faculty members of our college. They voluntarily provide financial assistance to the poor and

meritorious students.	

8.Future Plans of Actions for Next Academic Year

At the end of academic year IQAC coordinator and principal call the meeting of all the faculty members and discuss the future plan of action. The future plans of actions for the year 2020-21 are as fallows. 1. Insisted faculty members present and publish articles to enhance research culture 2. Decided to organize state/national/international seminars conferences and workshops 2. NCC, NSS and Red Cross units of the college decided to organize/arrange to send the blood donation camps. 3. Faculty members are asked to attend FDP as much as possible 4. Decided to organize campaigns, rallies to create awareness among the public about rain water harvesting, hazards of alcohol, tobacco, adverse use of plastic child labour, child abuse, child marriage and female foeticide. 5. Decided to organize Zonal and University level sports meet. 6. Planned to organize guest lectures at each department.